



DAILY RHYTHM: Full Time Program (Grades 1-5)

Monday-Thursday at Nature's Schoolhouse; Friday at Twin Lakes Park

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9:00 AM	9:00-10:00 Arrival // Spanish Club // Outdoor Free Play				9:00-10:00 Arrival Outdoor Free Play
9:15 AM					
9:30 AM					
9:45 AM					
10:00 AM	10:00-10:30 Morning Class Gathering // Announcements				10:00-10:30 School-Wide Morning Circle
10:15 AM	10:30-11:45 Language Arts				10:30-11:15 Character Development
10:30 AM					
10:45 AM					
11:00 AM					
11:15 AM					11:15-11:45 Parent-Led Art
11:30 AM					
11:45 AM	11:45-12:45 Lunch // Outdoor Free Play				11:45-12:30 Lunch Free Play
12:00 PM					
12:15 PM					
12:30 PM	12:45-1:30 Specials (Art, Music/Dance, Theater, PE/Sports)				12:30-2:30 Forest School
12:45 PM					
1:00 PM					
1:15 PM	1:30-2:15 Mathematics				
1:30 PM					
1:45 PM					
2:00 PM					
2:15 PM	2:15-3:15 Science or Social Studies				
2:30 PM					
2:45 PM					
3:00 PM					
3:15 PM	3:15-3:30 Dismissal				2:30-3:30 Parent-Led PE
3:30 PM					

3:30 PM



DAILY RHYTHM: Hybrid Homeschool + Kindergarten

M/W or T/Th at Nature's Schoolhouse; Friday at Twin Lakes Park

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9:00 AM	9:00-10:00 Arrival Spanish Club Outdoor Free Play				9:00-10:00 Arrival Outdoor Free Play
9:15 AM					
9:30 AM					
9:45 AM					
10:00 AM	10:00-10:30 Classroom Morning Gathering				10:00-10:30 School-Wide Morning Circle
10:15 AM					
10:30 AM	10:30-11:45 Academic Enrichment				10:30-11:15 Character Development
10:45 AM					
11:00 AM					
11:15 AM					11:15-11:45 Parent-Led Art
11:30 AM					
11:45 AM	11:45-12:45 Lunch Outdoor Free Play				11:45-12:30 Lunch Free Play
12:00 PM					
12:15 PM					
12:30 PM	12:45-1:30 Specials (Art, Music/Dance, Theater, PE/Sports)				12:30-2:30 Forest School
12:45 PM					
1:00 PM					
1:15 PM	1:30-2:30 Academic Enrichment				
1:30 PM					
1:45 PM					
2:00 PM					
2:15 PM	2:30-3:00 Outdoor Free Play Dismissal				2:30-3:30 Parent-Led PE
2:30 PM					
2:45 PM					
3:00 PM					
3:15 PM					

3:30 PM